

Instructional Focus to meet Montana State Standards
2012-2015
Kalispell Public Schools
Early Release and District PIR Focus
Revised 4/25/14

1. Adjust Instruction to match the INSTRUCTIONAL SHIFTS IN MATHEMATICS AND ENGLISH/LANGUAGE ARTS

8 Mathematical Practices

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

[Mathematical Practices Grade Level Summary](#)

Close Reading of Text

Shift focus to informational text
Text dependency
Content Areas

[Article from Educational Leadership on the meaning of Close Reading](#)

Writing for Many Purposes

Focus on informational and argumentative writing
Content Areas

[Link to Montana's Common Core Writing Standards](#)

2. Focus Instructional Approach on the RIGOR RELEVANCE FRAMEWORK.

Move from Activities to Problem Solving

1. Multiple Questions
2. Multiple Standards
3. Multiple Steps
4. Multiple Paths
5. Multiple Disciplines

[Summary of Bill Dagget's Rigor/Relevance Framework](#)

3. Help teachers help students to develop effective HABITS OF MIND.

Focus on developing PERSISTENT problem solvers

[Summary of Costa and Kallick's 16 Habits of Mind](#)

Use EFFECTIVE ASSESSMENT PRACTICES and incorporate PERFORMANCE TASKS into the learning process.

Formative Assessment

Performance Assessment and Tasks

[Rick Stiggins on effective assessment practices](#)

4. Create a CULTURE OF ACHIEVEMENT in our district and each of our schools.
Professional Learning Communities / Collaborating Around Student Achievement
4 Questions Essential to improved student achievement

[Kalispell Public Schools' Approach to Professional Learning Communities](#)