

## Kalispell School District Pandemic Operational Phases (Draft #13 - August 13, 2020)

| Phase   | Safety and Health Measures  | On-site and/or Remote Learning   |
|---|---|--|
| <p style="text-align: center;"><b>Phase 0</b></p>   | <ul style="list-style-type: none"> <li>● All schools closed to public access</li> <li>● Food Service is 100% remote</li> <li>● Transportation is not provided</li> </ul>  | <ul style="list-style-type: none"> <li>● The primary delivery of instruction will be remote with no possibility of in-person instruction or support</li> <li>● Select curricular areas (e.g., Ag-Ed, Student Built Home) that are dependent on student involvement will not provide onsite instruction and support</li> <li>● Current attendance incentive policies are suspended</li> <li>● No extra-curricular activities</li> <li>● No field trips</li> <li>● No student or staff school-related travel</li> <li>● All school facilities closed to public rental</li> </ul>   |
| <p style="text-align: center;"><b>Phase I</b></p> <p>Limited student access depending on curriculum area and student need</p> | <ul style="list-style-type: none"> <li>● Student groups kept together</li> <li>● Food Service is 100% remote</li> <li>● Transportation is provided on a limited basis</li> <li>● Required health screening completed by parent before the child(ren) leave the home each morning</li> <li>● Health screening and hand sanitizing upon entry required</li> <li>● Handwashing and germ transmission prevention pro-actively taught and frequently encouraged</li> <li>● Frequent sanitizing of physical space and equipment</li> <li>● Per the Governor's Order: Face coverings are required at all times when present in a district building or riding district transportation. Exceptions are outlined in the Pandemic Operational Guidance.</li> <li>● Public visitors to schools limited to only essential school business (deliveries, contractors)</li> </ul> | <ul style="list-style-type: none"> <li>● The primary delivery of instruction will be remote with the possibility and on a very limited and targeted basis, the ability for our building administrators to work collaboratively with staff to determine if a student should be invited for a 1:1 check for academic and/or social/emotional support</li> <li>● Select curricular areas (e.g., Ag-Ed, Student Built Home) that are dependent on student involvement will be on a case-by-case basis for onsite instruction and support</li> <li>● Current attendance incentive policies are suspended</li> <li>● Accommodations will be extended to students and staff who are required to quarantine due to exposure or potential exposure</li> <li>● No extra-curricular activities</li> <li>● No field trips</li> <li>● No student or staff school related travel</li> <li>● All school facilities closed to public rental</li> <li>● The district may adopt an alternative schedule to accommodate smaller groups in the case of extended closure</li> </ul> |

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|---|--|---|
| <p style="text-align: center;"><b>Phase II</b></p> <p>Group size not to exceed 50</p> <p>Static grouping not required</p> | <ul style="list-style-type: none"> <li>● Student groups allowed to mix, with gatherings not to exceed 50 students</li> <li>● Food Service is 100% on site</li> <li>● Transportation is provided</li> <li>● Required health screening completed by parent before the child(ren) leave the home each morning</li> <li>● Hand sanitizing upon entry</li> <li>● Handwashing and germ transmission prevention pro-actively taught and frequently encouraged</li> <li>● Frequent sanitizing of physical space and equipment</li> <li>● Per the Governor’s Order: Face coverings are required at all times when present in a district building or riding district transportation. Exceptions are outlined in the Pandemic Operational Guidance.</li> <li>● Public visitors to schools limited to school related business and will be required to wear face coverings (guest speakers, trainers, curriculum related activities)</li> </ul> | <ul style="list-style-type: none"> <li>● The primary delivery of instruction will be on site with traditional schedules</li> <li>● Families may choose remote learning</li> <li>● Current attendance incentive policies are suspended</li> <li>● Accommodations will be extended to students and staff who are required to quarantine due to exposure or potential exposure</li> <li>● Extra-curricular activities resume in compliance with district activities limitations on crowd/group size, activity type, health protocols, and MHSA regulations</li> <li>● Field trips permitted on a case-by-case basis</li> <li>● Student or staff school related travel permitted on a case-by-case basis</li> <li>● Mass gatherings (e.g., dances, assemblies, concerts) allowed if social distancing protocols can be adhered to</li> <li>● School facility rental permitted on a case-by-case basis with a plan approved by the county health department</li> </ul> |
| <p style="text-align: center;"><b>Phase III</b></p> <p>Group size can exceed 50</p> <p>Static grouping not required</p>   | <ul style="list-style-type: none"> <li>● Student schedules and routines are normal</li> <li>● Food Service is 100% on site</li> <li>● Transportation is provided</li> <li>● Required health screening completed by parent before the child(ren) leave the home each morning</li> <li>● Hand sanitizing upon entry</li> <li>● Handwashing and germ transmission prevention pro-actively taught and frequently encouraged</li> <li>● Frequent sanitizing of physical space and equipment</li> <li>● Face coverings at the discretion of the individual</li> <li>● Public visitors to schools limited to school related business (guest speakers, trainers, curriculum related activities, and volunteers)</li> </ul>   | <ul style="list-style-type: none"> <li>● The primary delivery of instruction will be on site with traditional schedules</li> <li>● Families may choose remote learning</li> <li>● Current attendance incentive policies are suspended</li> <li>● Accommodations will be extended to students and staff who are required to quarantine due to exposure or potential exposure</li> <li>● Extra-curricular activities resume per MHSA regulations</li> <li>● Field trips allowed</li> <li>● Student or staff school related travel allowed</li> <li>● Mass gatherings allowed</li> <li>● All school facilities will be open to public rental</li> </ul>  |

**NOTES:**

- Directives from the CDC, the Governor or the County Health Department will supersede KPS Guidelines.
- If there is a confirmed case of COVID-19 by a student or staff member the County Health Department will do the contact tracing and make the appropriate notifications based on their protocols.
- School District Policies will guide all phases of the plan (whether explicitly stated or not).

## **Governor's Guidelines for All Phases**

- Individuals should continue to practice good hygiene by adhering the following guidelines:
  - Wash your hands with soap and water or use hand sanitizer, especially after touching frequently used items or surfaces.
  - Avoid touching your face.
  - Sneeze or cough into a tissue or the inside of your elbow.
  - Disinfect frequently used items and surfaces as much as possible.
  - Strongly consider using non-medical face coverings while in public, especially in circumstances that do not readily allow for appropriate physical distancing (e.g., grocery/retail stores, pharmacies, public transportation).
- People who feel sick should stay at home.
  - Do not go to work or school.
  - Contact and follow the advice of your medical provider.
  - Follow local health department guidance on isolation and quarantine.
- Employers should:
  - Develop and implement appropriate policies, in accordance with federal, state, and local regulations and guidance, and informed by industry best practices, regarding:
    - Social distancing and protective equipment.
    - Temperature checks and/or symptom screening.
    - Testing, isolating, and contact tracing, in collaboration with public health authorities.
    - Sanitation. Use and disinfection of common and high-traffic areas.
  - Monitor workforce for indicative symptoms. Do not allow people with symptoms of COVID-19 to work.
  - Collaborate with public health officials when implementing policies and procedures for workforce contact tracing following an employee's COVID-19 positive test result.
  - Encourage voluntary participation of employees in any surveillance testing designed to provide community-wide early warning by local public health officials.
- If schools plan to reopen, they should consider:
  - Implementing an alternative educational delivery model that includes a mix of in-person and remote learning.
  - Providing focused individual education, especially for at-risk students.
  - How to reconnect and meet the educational needs of students who fall behind in a remote learning environment.
  - The importance of maintaining the connection between students, teachers, and parents.
  - The important role that schools play in the health of students, families, and communities.

## Flathead City-County Health Department Guidance

“If there is a positive case in the school we will do contact tracing to determine close contacts. Close contacts would be defined as anyone that had at least 15 minutes of exposure within 6 feet of the case. All close contacts will be required to quarantine for a period of 14 days from last exposure.”

### Centers for Disease Control and Prevention (CDC) Guidelines

It is important to note, the [CDC Considerations for Schools](#) (Appendix D) are recommendations, not requirements.

#### CDC's Guiding Principles to Keep in Mind

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

- **Lowest Risk:** Students and teachers engage in virtual-only classes, activities, and events.
- **More Risk:** Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).
- **Highest Risk:** Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.

COVID-19 is mostly spread by respiratory droplets released when people talk, cough, or sneeze. It is thought that the virus may spread to hands from a contaminated surface and then to the nose or mouth, causing infection. Therefore, personal prevention practices (such as [handwashing](#), [staying home when sick](#)) and environmental [cleaning and disinfection](#) are important principles that are covered in the [CDC's guidance document](#). Fortunately, there are a number of actions school administrators can take to help lower the risk of COVID-19 exposure and spread during school sessions and activities.

#### Additional Resource & Guidance Documents:

[Guidance for Opening up High School Athletics and Activities](#) from the National Federation of State High School Associations (NFHS) and Sports Medicine Advisory Committee (SMAC), May 2020.

[COVID-19 Planning Considerations: Return to In-person Education in Schools](#), American Academy of Pediatrics

[School Reentry Considerations Supporting Student Social and Emotional Learning and Mental and Behavioral Health Amidst COVID-19](#), School Counselors Association and National Association of School Psychologists

[Risk-Based Approach to Opening Schools Amid COVID-19](#), Children's Hospital Colorado

[Montana OPI Guidance for Reopening Schools](#)