



Tier 1

PLCs/Tier 1 - Teacher

When there is an academic or behavior concern:

- Check cumulative file
- Consult @PLC
- Complete the ODR for behavior
- If behavior or academic concern complete: [Request for Support](#)
- If behavior concern - Tier 2 meeting will be scheduled by Christy/Nicky
- If academic concern - proceed below
- Identify an area of need after 6-8 weeks of Tier 1 instruction

MBI Tier 1 Team

Purpose: School wide expectations, matrix, SAS, update and monitor the effectiveness of Tier 1 interventions

Facilitators: Laura/Alex

Members:

- Erin, Megan, Karen, Janelle, Brent, Christy, Brooke, Brittany, Brittany, Amber, Cassie

Meeting: After school monthly PIR in the Library

MTSS Team

Purpose: Discuss/decide on process and data decision rules for entrance and exiting between tiers, update process forms, system decisions

Members:

- Brent (Admin), Laura (K-2 Teacher and MBI rep), Patrick (Special Ed. Speech), Alex (MBI rep), Nicky (Tier 3/Sp.ed rep), Cassie (Tier 2 rep), Christy (Academic Intervention rep), Megan (3-5 teacher rep)

Tier 2

Academic Tier 2 Interventions

Teacher Role:

- Complete student summary for academics: [Student Summary](#)
- Fidelity checks-Christy
- Call parents and send letter to parents (Parental Information Form)
- Give to Christy
- If after 6-8 weeks, the student fails to respond with academic interventions in their identified area of need then, continue below

Tier 2 Team- Behavior (Academics)

Purpose: Meet on 2 identified students for 20 min each including the classroom teacher, last 20 min to be spent on progress monitoring update for current interventions, review SWIS data and teacher request for support.

Letter to parents, data collected by teacher as designated on function of behavior

Facilitator: Cassie/Christy

Members: Brent, Tanna, Dawn, Janelle, classroom teacher, and specialist teacher
Meeting: Weekly, Tuesdays 2:00-3:30 in Brent's office

Grey boxes indicate teams that regularly meet

Tier 3

Academic Tier 3 Interventions Teacher Role:

- Assure student is receiving Tier 1, 2, and 3 services for identified area of concern
- Collaborate with Christy for fidelity and appropriateness of intervention for identified area of need
- Complete the student summary
- Give to Christy
- Call parent first, then send letter to home for consent (Parental Information Form)

If student is not responding to an intervention within their 'identified area of need' after 6-8 weeks of Tier 3 Intervention, then contact Nicky/Christy to schedule a Tier 3 meeting. Student summary MUST be completed.

Tier 3 Team - Behavior/Academics

Purpose: Individualize academics and individualize behavior plan, data will be collected weekly, progress monitored, referral to special education if needed, case manager assigned, parent consent

Facilitator: Nicky/Christy

Members: Classroom teacher, Brent, and other staff/support providers as identified for each individual student, Alex, Dawn, Parent, Special ed teacher, CSCT, outside counseling and other supports

Meeting: Scheduled as needed

Meeting: 1st & 3rd Tue of each month 8:00-9:00 in Brent's office

