

**2017-2018  
HEDGES  
SCHOOL:  
MTSS TIERS &  
DECISION  
RULES**

**Increased Behavioral Support  
Child Specific Team and individual plan  
development with Tier 3 interventions  
Increase academic support with specific  
academic goals**

**Targeted group intervention  
Reteach Tier 1 expectations in the classroom  
Reteach expected behavior outside of the classroom in social  
skills groups  
Reteach/teach expected behavior in the Positive Intervention  
Center by accessing: Why Try, academic self-monitoring  
w/on-task behavior, CICO, self-regulation techniques with  
breaks, 2x10, Regulation Recess, PIC pass  
Reteach reading, writing, and math concepts in the  
classroom  
Reteach reading, writing, and math concepts outside of the  
classroom in a small group intervention: Reading Mastery,  
Corrective Reading, Go Math Tier 2, LLI (1st Grade), Wonders  
leveled readers**

**High quality classroom instruction is implemented daily  
Learning goals are clearly shared and posted  
Success criteria are aligned to learning goals and are clearly shared and posted  
Universal Guidelines for Success are taught and modeled  
Teach to Tuesday - School wide weekly behavior is taught and modeled (T charts)  
Intentionally teach and reteach what expected behavior looks and sounds like  
Intentionally teach expected behaviors with the school wide behavior matrix  
Implement Great Eight Classroom Essential Practices  
School counselor teaches and reteaches expected behaviors and implements Character First  
lessons  
Provide positive feedback  
Zones of Regulation class lessons and school-wide language and Caught You Cards**

**Tier 3 Decision Rules:**

- Data from Tier 2 interventions and referral
- Tier 2 team, class work, teacher observation
- student summary form, referrals
- STAR and classroom assessments
- SSBD Results
- Significant behavioral/academic need
- 3-6 major discipline referrals (**SWIS data**)

**Tier 2 Decision Rules:**

- Data from class work, teacher observations
- referrals
- **Teacher request for extra support to be completed**
- STAR and classroom assessments
- Student referrals and surveys
- SSBD Results
- 2-3 discipline referrals (majors) - **ODR (SWIS DATA)** 3 minors = 1 major
- \*ODRs need to be completed by the person that the behavior occurred with.
- Teacher to fill out the student summary

**Tier 1 Teams  
MBI, PLCs, MTSS Process  
Decision Rules:**

- Data from classwork and teacher observations
- STAR and classroom assessments
- 0-3 discipline referrals (majors)
- 6-8 weeks of intervention